



MAKING MATH COUNT SERIES

WORKSHOP FOR GRADE K – 3 TEACHERS OF MATHEMATICS

JULY 25, 2016

Developing Number Sense through Activities and Number Talks

- Define number sense and determine how to assess for it
- Determine the difference between computational fluency and automaticity
- Understand the progression of computational strategies in K-2 and 3 –5
- Practice number talks
- Investigate intervention strategies for number sense



CESA #12

**618 Beaser Avenue
Ashland, WI 54806
(715)-682-2363**

Facilitated by:

Nicole Cooksey

ncooksey@cesa4.org

Registration: 8:30 - 9:00

Workshop: 9:00 - 3:00 (Lunch provided)

This training is supported by funds from the DPI Title I Network

Registration Fee:

\$0 for ESEA Consortium Districts (Butternut & Hurley)

\$65 for all other registrations

Register: <http://login.myquickreg.com>

Registration Deadline July 17, 2016